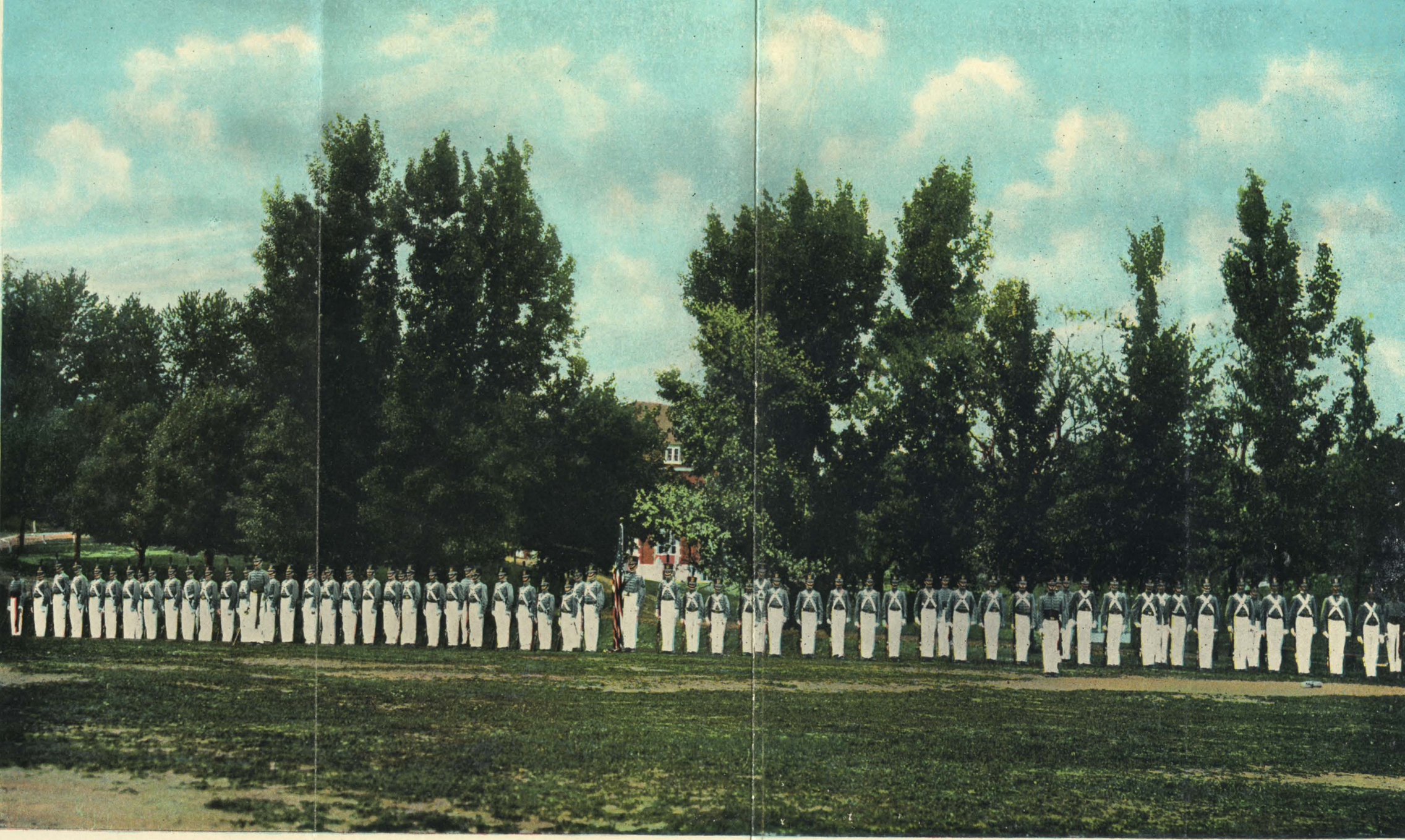
CATALOG 96



AUGUSTA MILITARY ACADEMY

1909-'10

FORT DEFIANCE
VIRGINIA



Battalion of Cadets

THIRTY-SIXTH SESSION

Augusta Military Academy



CATALOGUE *of* SESSION 1909-10

PROSPECTUS 1910-11

FORT DEFIANCE, VIRGINIA

Session 1910-11 Opens Tuesday, Sept. 20, 1910

Calendar

Session 1910-11

1910

SEPT. 21—Opening exercises.

SEPT. 22—Pupils examined.

SEPT. 23—Classes organized.

NOV. 25—Thanksgiving holiday.

DEC. 22—Christmas vacation begins.

1911

JAN. 3—Christmas vacation ends.

FEB. 7 } Semi-annual examinations.
FEB. 11 }

One day will be given at Easter.

MAY 8—Holiday.

MAY 20—Oratorical contest.

MAY 23 } Final examinations.
MAY 29 }

MAY 28—Baccalaureate sermon.

MAY 30-JUNE 1—Final exercises.

Faculty 1909-10

THOMAS J. ROLLER,
CHAS. S. ROLLER, JR., } Principals

COL. THOS. J. ROLLER, PH. D.

LATIN, GERMAN, ENGLISH

University of Virginia, 1895-'96. Instructor in Latin, German and French, Augusta Military Academy, 1896-'01. Post-Graduate work University of Virginia, 1901-'02. Instructor in Latin, Memphis University School, 1902-'05. Instructor in Latin, German, English, Augusta Military Academy, 1905

MAJOR CHAS. S. ROLLER, JR., B. S.

MATHEMATICS, SCIENCES AND ENGLISH

Virginia Military Institute, 1897-'01. Instructor in Mathematics and Commandant of Cadets, Augusta Military Academy, 1901

CAPT. JNO. T. SCOTT

MATHEMATICS AND ASSISTANT COMMANDANT

Virginia Military Institute, 1904-'08. Instructor in Mathematics and History, Augusta Military Academy, 1908-'09

CAPTAIN HERBERT A. JACOB

MATHEMATICS, ENGLISH, HISTORY

Virginia Military Institute, 1905-'09

CAPTAIN ALFRFD M. WITHERS, B. A.

ENGLISH, FRENCH, HISTORY

Washington and Lee University, 1903-06. Instructor in Mathematics, French and History, Abingdon Male Academy, 1906-07. Instructor in English, French and History, Augusta Military Academy, 1908-09

CAPT. J. M. H. FITZGERALD, B. A.

ENGLISH, FRENCH

Hampden-Sidney College, 1905. Principal Seaview High School

CAPT. W. McC. YARBROUGH

HISTORY, PHYSICAL GEOGRAPHY

Washington and Lee University, 1892-94

MAJOR CHAS. S. ROLLER, Jr.

COMMANDANT OF CADETS

REV. J. N. VAN DEVANTER

BIBLICAL HISTORY

MISS FLORA JAMES

MATRON









Historical



ORE than a quarter of a century ago, when the State of Virginia, now famed for its many excellent schools, could boast of but few preparatory schools, the Augusta Military Academy was founded to supply the needs of the young men in and around Augusta County. The Augusta Male Academy, as it was then known, was a success from its incipiency, and from a day-school with a few boarding students, it rapidly developed into a boarding school with representatives from the adjoining states. Many of the Alumni of the original Augusta Military Academy hold to-day enviable positions in the business and professional world, and their regard for and loyalty to the school have been largely instrumental in placing the Augusta Military Academy of to-day among the foremost schools of Virginia.

The Academy saw the dawn of life in a small brick building then situated in the grove of the Old Stone Church, about 300 yards from the present site. The increasing demands soon called for greater accommodations, and the grounds, comprising sixteen acres, were acquired on which were erected dormitories and later a large academic hall. Year by year saw a constant increase, not only in better facilities but also in greater and more extended patronage.

In 1906, the founder and owner, Chas. S. Roller, owing to ill health retired from active service and Thos. J. Roller and Chas. S. Roller, Jr. assumed control. Under their régime, the Augusta Military Academy has kept pace with

the times, both as to improvements and a higher educational standard.

To give its students every opportunity for development, both mental and physical, a modern academic hall and gymnasium has been constructed, which will compare favorably with any similar structure in the state.

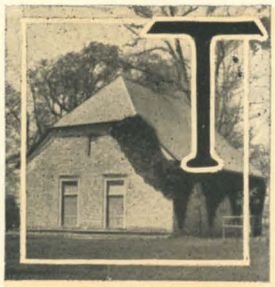
The enrolment of the past few years has reached almost the century mark, with boys from twenty states, Canada and Mexico.

With an enviable record behind it, the school looks forward to a greater future, ever striving for a higher degree of efficiency and ever keeping before it the knowledge that the school has in its hands in a large measure the molding of character, the success or failure of our young men, upon whom will rest the welfare of our great republic.

It is character that counts in nations as individuals. Only in loyalty to the old can we serve the new; only in understanding of the past can we interpret and use the present; for history is not made but unfolded, and the old world entire is ever present in the new.

BENJ. IDE WHEELER

Object of the School



THE object of school is to prepare boys for our Universities, Virginia Military Institute, or other high schools of learning, or to fit them for immediate entrance upon the duties and responsibilities of life.

The Principals, with an experience of many years' teaching, assisted by gentlemen selected for their *special* qualifications in the departments to which they are assigned, feel that they are able to offer opportunities for a superior education at rates much less than those charged at other schools of like grade.

Instruction is given chiefly by text-books in connection with exegetical lectures, and contemplates a *thorough* acquaintance with and a practical knowledge of the various subjects taught. *Principles* are sought to be mastered, and habits of industry and accuracy sedulously inculcated.

Standard and Character

The Academy has, from its existence, enjoyed the reputation of high moral character. Should any pupil, after a fair trial, prove incorrigibly vicious and without a sense of honor, he will be promptly expelled, as his retention would be injurious to the school; but where the pupil is only self-willed, self-indulgent, and indolent—faults too often due to improper home training—the Principals will cheerfully and zealously undertake so to win the boy's confidence, foster his self-respect and appeal to his better instincts and noble nature that the comparatively "bad boy" may develop into a man with such capacities as will render him an honor to himself and a blessing to his race.

Method

The discipline of the school is *strict and rigorous*, but always with reference to the true meaning of the word:



A GROUP

treatment suited to *disciple* or learner. We have but few rules of government, and only such as are founded on what is for the pupil's highest good, and such as he himself thinks he ought to respect; these he must cheerfully and explicitly obey, not from servile fear, but from motives worthy of a true boy on his road to a true manhood.

We shall encourage him to be truthful, honorable and industrious, to despise "sham and cant," and neither to avoid just responsibility, because it may entail danger and punishment, nor shirk duty because it may be irksome or unpleasant.

On Choosing a School

The first thing that should interest a parent in choosing a school is its location as to healthfulness. A cultured mind and a sickly body make a poor combination. A boy whose health is impaired at the training school is shut off from a college career and from a promise of success in any career. The Augusta Military Academy can promise as near a perfect security in the matter of health as can be offered anywhere.

The famous Shenandoah Valley is proverbially healthful. Every student is required to take daily exercise in drill. In addition, all kinds of outdoor sports are indulged in.

The gymnasium contains a large circular running track, swimming pool, bowling alley, etc.

The food furnished is well cooked and chosen with special reference to wholesomeness. The Academy's farm supplies vegetables in season, beef and an abundance of pure sweet milk. The school keeps from eight to ten cows for milk alone.

The next important question is as to the moral atmosphere. Every effort is made to keep this pure. This school is not a reformatory and bad boys will not be accepted.

The teachers contribute very largely to the success of any school. It should suffice to say that every teacher is a

graduate from a college of high standing and possesses the faculty not only to teach but also to win the respect and admiration of the students.

Some Important Features

The Principals feel encouraged to ask the continued support of the public, because their Institution, established thirty-six years ago, has been steadily increasing in the fair name and reputation it has always enjoyed; because it is located in one of the most beautiful sections of the Shenandoah Valley, 1,300 feet above the sea level, amid an intelligent and refined community, *remote from the pernicious and demoralizing influences, incident more or less to town or city; because away from bar-rooms, billiard-rooms, ten-pin alleys, the thronged streets and other allurements that tempt the boy from his books, it is not so difficult for him to apply his mind and time to study and keep within bounds of rectitude and morality; because the pupils of this school have entered without difficulty the senior classes of even the University of Virginia, and have graduated from there on the first year's examination; because its charges are less than those of any other Virginia school of like grade and the same educational advantages.*

Our Teachers

The corps of teachers will consist of college men who will cultivate an intimate relation and establish a close juxtaposition with their pupils, both in the school-room and on the play-ground, who will toil with them in their studies, and will seek health and mental recreation with them in their play, who are ready to assume the role of being their exemplars, without fear of incurring by their own lives and conduct the contempt and scorn of those they would lead and instruct.

System of Work

Believing that study, like other work, is rendered more pleasant and profitable when systematically pursued, we en-

deavor to utilize the pupil's time and to further his interest by a methodical arrangement of all his hours. The call to work and duty must be observed with the same promptness and alacrity as is the dismissal for play and recreation,

Ten hours properly divided, out of every twenty-four, are devoted to zealous, earnest labor in the school-room. The pupils prepare each day's lessons with the assistance of the teachers, and are thus encouraged and enabled to make satisfactory recitations, and in this way the boy of ordinary capacity, if he be studious and industrious, may outstrip those of even the more brilliant talents.

The Kind of Boys We Want

We desire to welcome boys who are imbued with manly hopes and ambitions. Augusta Military Academy is primarily a school for gentlemen's sons. We want only boys who will apply themselves studiously during work hours; who will play heartily during recreation hours; boys who will at all times be high-toned, courteous gentlemen. With such material it is a teacher's greatest pleasure to reach the boys and instill ideals and principles that may guide them through life. The teachers enter into all the interests of the boys and seek to develop the very best that is in them.

Self-Government

Self-government is the best of all governments in the junior republics as well as in the great ones. So far as possible, then, we try to foster this expression of the principles that we inculcate. We believe the American boys need a stronger and more defined system of self-government than other boys. Often they are more indulged at home, and as a whole are rather less tractable.

Hence we have adopted the military system, with its steady regularity and impartiality, its wide room for gradation of responsibilities and its traditions of fidelity to honor. We hope to trace its permanent influence in the after-careers

of our cadets, and to prove that an *esprit de corps* in a school life is of priceless value. In maintaining the hold over boys, we place the greatest dependence upon the close touch and cordial relations between teacher and pupil; the master insisting on a firm, dignified and systematic class-room discipline, the pupils showing proper obedience and deference.

Honor-System

Our transactions with the boys are based on the *honor system*, and when we are confronted with the reality that a boy has broken his trust and that his disposition is to rebel against the more honorable way, we are compelled to dismiss him, though not until he has been given a fair test.

Home Life

We strictly insist that the home-life of the Academy is one of our best and leading features.

This is hardly possible in schools of such large numbers where individual attention and close relationship are practically out of the question, and in such cases a boy soon feels that he is simply "one among many."

With us, the teachers are able to cultivate an intimate association and acquaintance with each boy and he is made to feel that a personal interest is taken in his welfare and progress.

The Principals and teachers take their meals with the cadets, which fact should be sufficient evidence that all are well provided for.

Health

The health of the boys is one of our first considerations. Every precaution is taken to prevent carelessness and indiscretion in their dress from which sickness often results, Plenty of exercise in the open air, excellent water, wholesome food and systematic work will produce wonderful results with any boy.

We are situated in one of the most healthful sections of the famous Shenandoah Valley, where malaria and chills and fever are unknown. The Academy has its own water-system and pure fresh water is convenient to all the rooms.

In case of sickness the cadet will receive the prompt attention of one of the school physicians, and parents may *rest assured that they will be promptly* notified as to the welfare and condition of their son.

Our cadets are not confined to a city block or street, but have the advantage of a sixteen-acre campus, which affords ample space for all their sports.

Fort Defiance, Virginia

No institution of learning has a more desirable location than this. It is pleasantly situated, 1300 feet above the sea level, in one of the most beautiful and healthful sections of the Valley of Virginia, remote from any town, thus affording to the parents a guarantee that their son is not exposed to the *pernicious influences which are necessarily more or less incident to all towns and cities.* It is easy of access, being within one-third of a mile from Fort Defiance depot, on the Valley Railroad, which has three trains daily, both north and south, and immediately on the Valley turnpike, nine (9) miles from Staunton.

A telephone office at the Academy gives us speedy communication with our patrons, should occasion demand it. The neighborhood is one of the best in the State, and our cadets have the advantage of unusually refined and intelligent associations.

Admission

No special examination is required and pupils as young as eleven years of age are received into the Academy.

Boys are admitted at any time during the school-year, but it is urgently desired that they be entered at the opening of the session in order that they may begin work with

the regular classes. Too often boys are allowed to enter school after the work has begun and they find it discouraging to take up the classes they would ordinarily suit. We would request our patrons to bear this in mind, for neither school nor boy can meet the requirements when a month or more of valuable time has been lost.

The school is by no means a reformatory and a boy of confirmed bad habits cannot remain in the scoool, and we would prefer no boy to enter who does not intend to be a gentleman.

A Word to Parents

All proper discipline presupposes sympathy and support on the part of parents. The rules we have established for our students are based upon long experience. We know that they are just, reasonable and for the boy's best interest. In their enforcement, we solicit and expect active co-operation of every parent.

We do not seek a promiscuous patronage and we repeat that Augusta Military Academy is not a reform school. Our discipline is military, yet each boy is put on his honor. If your boy is not willing to give obedience to our regulations and discipline, we prefer him not to enter. However, we are broad-minded enough to expect a certain amount of innocent mischief that is inherent in almost every truly American boy.

Religious Advantages

The Academy is situated within two hundred yards of the Old Augusta Church, in which religious services are held every Sabbath, and which students are required to attend unless excused on account of sickness. Rev. J. N. Van Devanter conducts classes in Biblical history and gives such religious instruction as may be deemed proper in a school that is strictly non-sectarian. It gives the Principals great pleasure to say that much good has been accomplished by these classes.

Y. M. C. A.

A Young Men's Christian Association exists among the cadets, with eighty per cent. of the school as members. Religious meetings are held regularly and much enthusiasm is evinced throughout the session. The Association is in the hands of the older and more experienced cadets, though the teachers are members and attend the meetings.

Buildings and Grounds

All the buildings are comparatively new and were erected with special reference to the health, comfort and convenience of our cadets.

With this general aim, the barracks comprise *five* buildings, so that not a great many boys are under the same roof, necessarily vitiating the atmosphere to some extent and exposing their health to the dangers that always increase in proportion to the crowd.

The Academy is situated on an eminence from which is obtained a most beautiful view of the Blue Ridge Mountains and the Shenandoah Valley, of which Fort Defiance is nearly the centre. The study hall and recitation rooms adjoin the barracks.

The grounds are ample, comprising a sixteen-acre campus which affords every facility for military exercises and all athletic sports.

Gymnasium and Study Hall

The building is an unique one of its kind, containing not only elaborately equipped class rooms, but also in the third story a splendid gymnasium and dancing hall, and on the lowest floor a swimming pool, shower baths, a hundred lockers and a bowling alley. Here also are located the electric light plant and the boiler room, which heats the building and the entire barracks.

Around and above the gymnasium floor is the running

track (22 laps to the mile) so perfect in design and construction as to be a vertiable monument to the builders' art.

The gymnasium itself has been pronounced by competent judges to be the best in the state. The floor is of No. 1 maple, the very finest hardwood obtainable.

The entire interior of the building is beautifully finished in yellow pine carefully selected and ordered from various southern states, and abundant light is furnished by the most modern acetylene gas and electric equipment.

The exterior dimensions are seventy-six by fifty feet. The appearance from without is very imposing and picturesque, the alternating concrete work, brick and cement blocks, producing a red and white effect far prettier than a solid color would be. The walls are massively substantial, those of the concrete foundation, especially so.

The Fare

The Academy has its own farm of one hundred acres, where vegetables and fruits are grown and stock is kept for the school use. In fact, it may be said that the food, the surroundings, the regular, cheerful and outdoor life at the school soon make the delicate boy robust and strong.

Barracks

The buildings are heated by steam and lighted by electricity. There are no long "stuffy" halls, thus removing an element of danger and a source of ill-health, due to a lack of an abundance of pure fresh air. Each room is provided with iron spring beds and the other necessary articles of furniture.

Cadets will attend to their own rooms, which are daily inspected by the Commandant, thus inculcating habits of neatness and order.

Pure spring water is pumped to each wing of the buildings.

The dining hall, over which the Principals and the faculty preside at all meals, is situated on the west wing, yet very accessible to all parts of the barracks.

Water System and Light Plant

In recent years the Academy has acquired its own water system. A never-failing, sparkling spring furnishes the supply, which is piped to different parts of the buildings. Two large concrete reservoirs, with sealed tops, having a capacity of about twenty thousand gallons, are kept full constantly to meet the demands.

Several years ago an up-to-date electric light plant was installed. The following is an extract from the S. E. Tariff Association: "System, direct current incandescent. Dynamo, Westinghouse; marble switchboard; Westinghouse instruments. Equipment complete. The installation is a new one and up to standard, both as to material and workmanship."

Study Hours

All cadets are required to study in the Academy from 8:45 o'clock a. m. to 2 o'clock p. m., under the supervision of the teachers, who will afford all necessary assistance in the preparation of the daily recitations. Boarding pupils prepare for the next day's recitations, each in his own room, from 6:45 to 9:30 p. m., assisted by the Principals and the other instructors, who visit the rooms for that purpose. But while the cadets are permitted to study thus at night, each in his own room, those of *extreme* youth and the *indolent* will be required to study these hours in the office of the Principals or the library, which is in charge of a teacher.

Discipline

In order to secure efficient and rapid progress in study, the *most thorough discipline* will be maintained. This is mainly secured by cultivating the pupil's self-respect, win-



STUDY HALL

ning *his esteem*, appealing to a *nice sense of honor*, that we endeavor to engender in his mind, and by constantly keeping before him the imperative necessity of maintaining an honorable standing in class and a correct and gentlemanly deportment *both in and out of school.*

Sport and recreation at *proper hours* are encouraged by the instructors, but industrious and energetic *application to books* is insisted upon as a paramount duty and the *chief object of a cadet's life.* When persuasion, encouragement, appeals, and abridgment of play hours prove ineffectual to secure the proper performance of duty, the pupil will be dismissed from the school, in order to prevent his example being prejudicial to his associates.

Incentives to Study

Diligence is secured by encouragement and commendation and, when these fail, resort is had to demerits and penalties. A system of strict and impartial marking at recitations is practiced, and the names of those whose class-standing is satisfactory are read out monthly in open school. Reports candidly exhibiting the progress and conduct of students are submitted monthly to the parent or guardian.

Literary Society

A Literary Society, for the practice of debate, elocution and declamation, exists among the students, and its exercises have been conducted greatly to the improvement of its members. Its meetings are held Saturday nights under the supervision of one of the Principals.

Scholarships

(*University of Virginia*)

(1). The University of Virginia, under specified conditions, offers a scholarship, exempting the recipient, if he be a Virginian, from the payment of matriculation fees, and if he be from any other State, from the payment of tuition fees in the academic department of the University.

Cadets desiring to compete for the above scholarship must be in the Senior Classes, and they will receive special instructions relative to the examinations submitted to us by the University.

The cadet receiving the highest average on the examinations shall receive the scholarship.

(*Virginia Military Institute*)

(2) A scholarship, valued at $75.00, is offered to the Virginia Military Institute to the cadet considered to be the most worthy of it by the Principals.

(*Washington and Lee University*)

(3) To that member of the Senior Class of the Academy, who shall receive the highest average in no less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by the Washington and Lee University, which entitles the recipient to free instruction in any branch of the academic department.

(*Hampden-Sidney College*)

(4) To that member of the Senior Class of the Academy who shall receive the highest average in no less than three Senior and one Intermediate study (average not less than 90 per cent.) shall be awarded the scholarship offered by Hampden-Sidney College, which entitles the recipient to free instruction in any branch of the academic department.

(*Davis-Elkins College*)

(5) To that member of the Senior Class of the Academy who shall receive the highest average in no less than three Senior and one Intermediate study, shall be awarded the Scholarship offered by Davis-Elkins College, Elkins, W. Va., which entitles the recipient to free instruction in any branch of the academic department.

Reports

A candid report of each cadet, stating the progress, conduct, number of demerits, etc., will be sent to his parents every month. This report is not simply a matter of form and should not be so regarded by the parent. If your boy is not proving satisfactory, write to *him* and to us, especially to him, for we know when a report is satisfactory or not and perhaps have used every effort with your boy ; therefore, let him know it if you are disappointed, as well as let him know it if you are pleased with his work.

Too often parents seemingly lose interest in the education of their children and leave it all to the school. This is a mistake, and we particularly desire the parents to keep in close touch with the advancement and work of their sons.

Library

The cadets have constant access to a library equipped with all the necessary books for reference in their work, as well as affording an abundant supply of good reading.

We consider this an essential feature to any school, for if the proper literature is always at hand, and boys are encouraged to read *good* books, their tastes will be cultivated above the class of *cheap* and *injurious* novels for which so often young minds evince a fondness.

A number of papers and magazines will always be found in the reading room, where the cadets are allowed to assemble under certain restrictions.

The Bayonet

This is a monthly magazine published solely by the cadets and devoted entirely to the interests of the school.

The results of this publication are most beneficial, as it encourages those of literary inclination and inspires others to an effort that otherwise they would not make.

Another important feature of the *Bayonet* is that it keeps the Alumni in closer touch with the progress of the Academy.

Sports

The Academy encourages all outdoor exercises, as nothing aids so materially in upbuilding and developing young boys, both physically and mentally, as exercise in the open air. Besides an ample campus for football, baseball, tennis, etc., the Academy is situated in a locality which offers excellent opportunities for hunting and fishing, being within convenient distance to a small river, famous for its bass, perch and suckers.

Cadets with a clear record, and at the discretion of the Principals, are allowed to indulge in these sports on Mondays and holidays.

A pond at the end of the campus affords ample space for skating during the winter months.

Medical Attention

Two skillful physicians reside in the neighborhood of the Academy, and they will be promptly summoned should their services be needed by any of the cadets confided to the care of the Principals. There is direct telephone connection with each. It is a pleasure to state that our boys require very little medical attention.

Enrolment of 1909-1910

We had boys during the past session from twenty states, Mexico and Canada, many of whom will return the ensuing session, therefore we would appreciate and advise prompt correspondence, as early enrolment is helpful not only to the school, but also to the boy.

Limited Numbers

The school is limited in number, as we believe it to be a physical impossibility to give a large number of young boys the proper supervision and personal attention, the lack of which is exceedingly disastrous.

Order of the Day

(Except Sunday and Monday)

6.45 A. M.—REVEILLE

7.00 A. M.—REVEILLE (winter months)

7.15 A. M.—BREAKFAST

7.30 A. M.—BREAKFAST (winter months)

8.45 A. M.—SCHOOL SESSION

11.00 A. M.—RECREATION

11.15 A. M.—SCHOOL SESSION

1.00 P. M.—RECREATION

1.10 P. M.—SCHOOL SESSION

2.10 P. M—DINNER

2.35 P. M.—COMMANDANT'S OFFICE HOUR

3.00 P. M.—DRILL

3.50 P. M.—RECREATION

5.40 P. M.—DRESS PARADE

6.00 P. M.—SUPPER

6.50 P. M.—EVENING STUDY

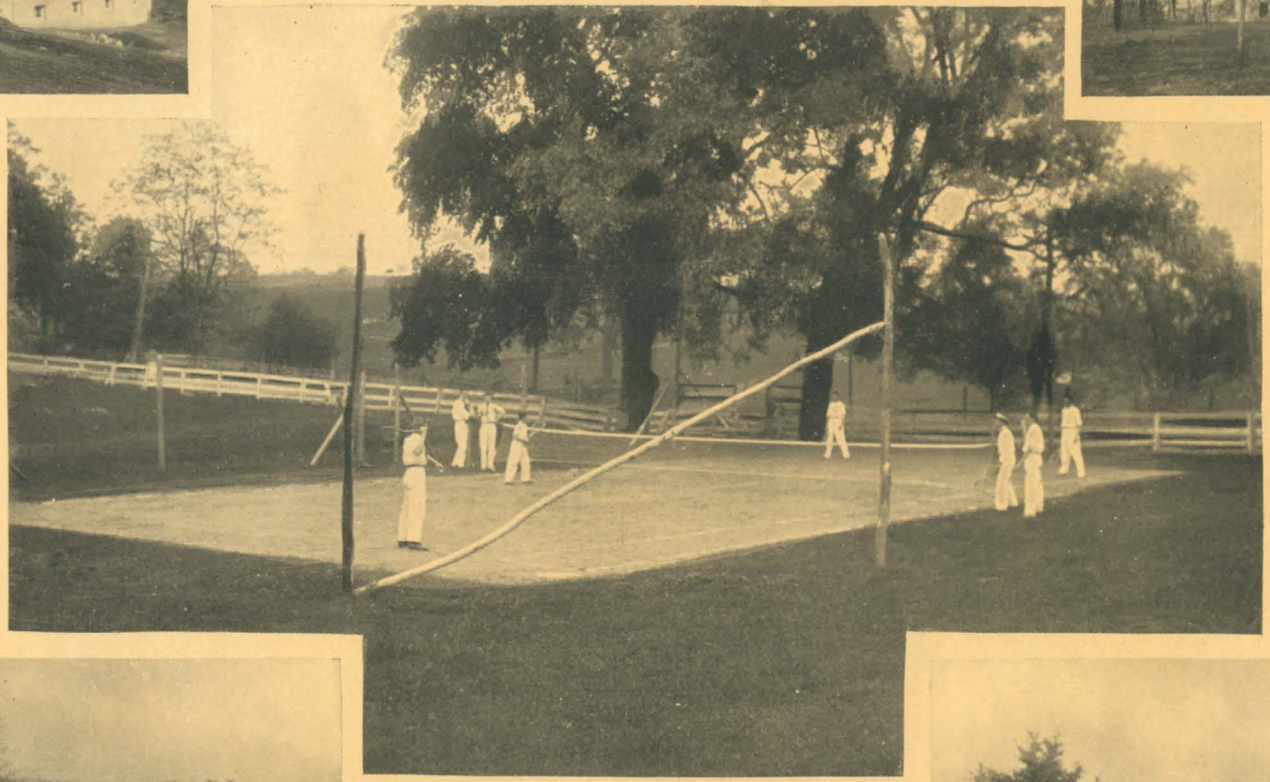
8.30 to 8.40 P. M.—RECREATION

9.30 P. M.—TATTO

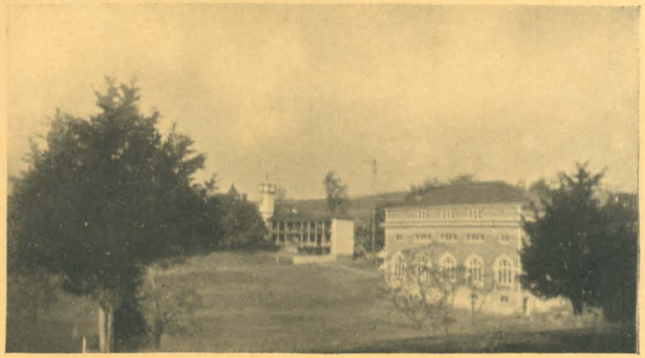
10.00 P. M.—TAPS



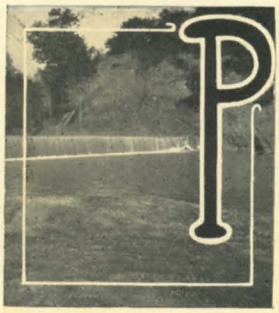








Military Department



RACTICAL instruction in military evolution is given by a member of the faculty educated at the Virginia Military Institute.

While the exercises of this department are *thoroughly* taught, they *are not allowed to encroach upon the hours to be devoted to school and study, nor to assume such prominence as to lessen a proper attention due to the principal object of the school.*

The cadet officers of the battalion are appointed by the Principals and the Commandant, and are selected from those cadets who are most studious, most soldier-like in the performance of their duties and most exemplary in their general deportment.

The Advantages of Military Training

It is not an uncommon idea that a Military School is designed to fit young boys for army service. To be plain and frank, this aim is one of least importance and, in fact, since the founding of the school, but few boys have ever enlisted in the regular service. We, however, endeavor to prepare our boys for the Government Academies, if desired, since graduation from one of these means a high position in the army or navy.

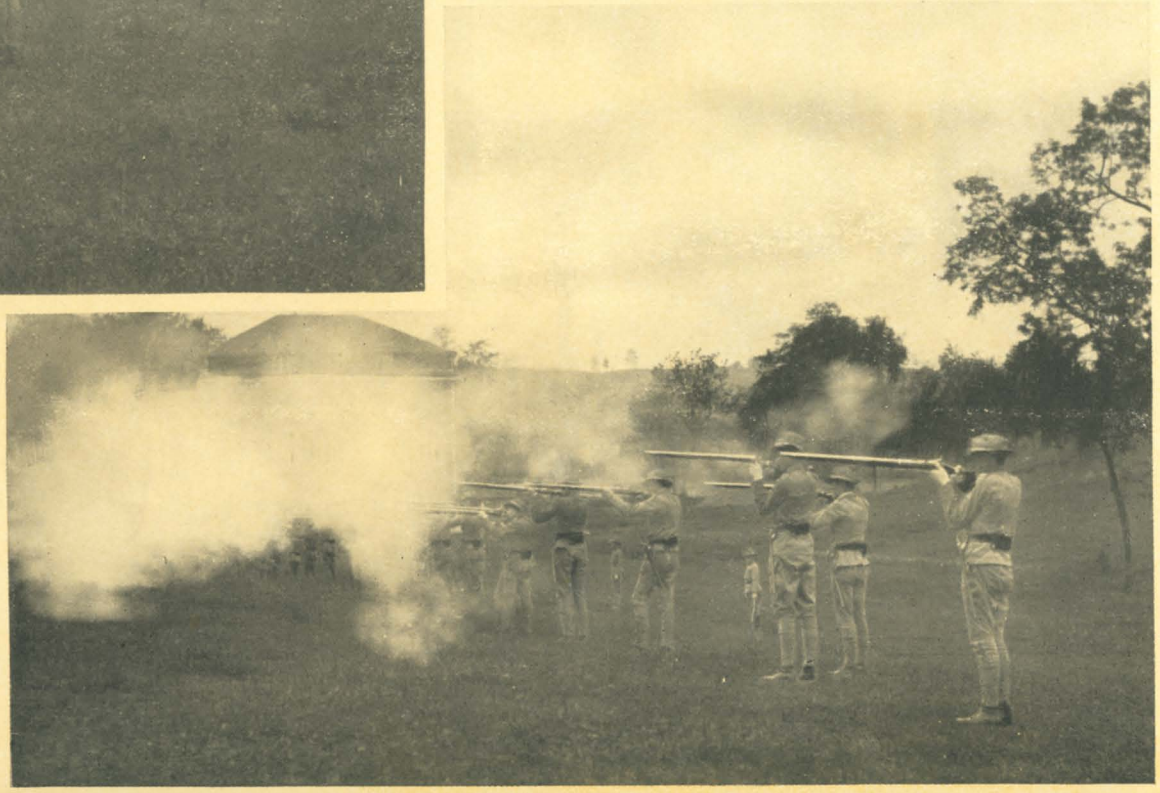
A true conception of a Military School can scarcely be obtained from reading a catalogue or even from hearing its merits praised by those who have had actual experience.

There is no phase of school life that does not come under the influence of military training. To learn prompt obedience, to be systematic, to be neat, to be respectful to his superior officers, to acquire greater self-reliance are some of the chief qualities that a military training demands of a









boy, and these habits are learned not only for school, but also for life, and the beneficial results may be seen in every profession of the age.

Who is there that does not admire broad shoulders, the light, graceful carriage, the well expanded chest and the erect form? Setting up exercises, daily drills in the manual of arms and plenty of exercise in the open air will produce wonderful results and with no interference with the school work the end in view is readily obtained. Lastly, a boy with military training is imbued with the principle that "nothing, in the scale of reason, is impossible" and consequently he takes hold of life with the assurance that success is his if he only persists and this is half the race—*self-reliance and persistence.*

Uniforms

The uniforms are made of excellent cloth by two leading Military Supply Houses, and they should be considered in the light of economy, as they wear better and present a more handsome appearance than the ordinary citizen's clothes, because they are strictly tailor-made and of the best quality.

The cloth is obtained from the celebrated Charlottesville Woolen Mills.

For every day purposes, cadets may wear the Khaki suits. This is done to preserve the life of their grey uniforms, which are required to be worn "off grounds" and at dress-parade.

One fatigue suit with cap, costing $16.50, and one dress coat (West Point style) costing $11.00, are required for each cadet, though some purchase an extra pair of trousers. The Khaki suit, costing $7.50, is used for every day wear.

The Shako has been recently adopted which costs $5.00 The one Shako will be sufficient for at least four years.

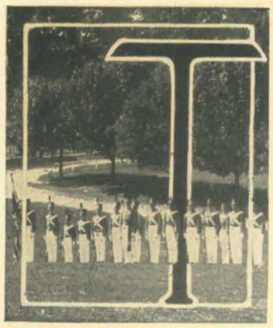
There is no regulation in regard to Military overcoats, although a large per cent. of the cadets order them, since they are very warm and last several years.

Outfit

Cadets must be supplied, in addition to uniform, with the articles named below, each distinctly marked with owner's name :

Bible
6 Towels
6 Napkins
Napkin ring
1 Pair heavy blankets
1 Comfort
Sheets (4 if single, 2 if double)
2 Pillow slips
3 Suits heavy underwear
3 Suits light underwear
Supply of hose
Clothes brush
1 Rug (about 3x6)
Soap
1 Pair Rubber shoes
6 Standing collars
6 Turndown collars
6 Pairs cuffs
1 Glass and spoon, for room
2 White bed spreads, double
2 Bags for soiled clothes
Tooth brush
Hair brush and comb
Blacking and brush

Battalion Organization



THE cadets are organized into a battalion of two companies under the direct supervision of the Commandant for instruction in infantry tactics and in military police and discipline. The officers and non-commissioned officers are selected from those cadets who have been most studious and soldier-like in the performance of their duties, and the most exemplary in their general deportment. In general, the officers are taken from the three and four year boys and the non-commissioned officers from the two and three year boys.

Battalion Staff

MAJOR C. S. ROLLER, JR., Commandant
CAPTAIN J. T. SCOTT, Assistant Commandant
J. K. GUNBY, Adjutant
W. B. LANDES, Sergeant Major

Company "A"

W. D. EASLEY, Captain
J. L. JEFFRIES, JR., 1st Lieutenant
W. F. WELCH, 2d Lieutenant
*R. M. YOUELL, 1st Sergeant
C. C. FLEMING, JR., 1st Sergeant
C. C. CARTER, 2d Sergeant
F. F. HAMILTON, 3d Sergeant
W. M. TALLANT, Color Sergeant
E. T. DUDLEY, 4th Sergeant
O. L. MCCORMICK, 5th Sergeant
S. H. PARKINS, JR., 1st Corporal
A. PACHECO, 2d Corporal

Company "B"

C. E. SMITH, Captain
R. S ROUNTREE, 1st Lieutenant
R. J. BORDEN, 2d Lieutenant
W. H. COLLINGWOOD, 1st Sergeant
S. P. ROUTT, 2d Sergeant
J. R. MCCORMICK, JR., 3d Serg't.
N. CUNNINGHAM, 4th Sergeant
O. B. BARKER, JR., 1st Corporal
F. H. WATERS, 2d Corporal
W. C. PARKINS, 3d Corporal

R. M. CLEMANS, Bugler and Drummer
T. C. WATERS, Drummer
J. H. JARDIN, Drummer

*Resigned from school January 8, 1910



CADET OFFICERS

Register of Cadets

1909-1910

Acree, Frank C. Virginia
Alexander, W. Wallace Canada
Anderson, Clarence E. Colorado
Amory, George S. Delaware
Amory, Thomas D. Delaware
Arbenz, George H. West Virginia
Ashby, Robert T. Massachusetts
Bailey, Benjamin F. Virginia
Bailey, George H. Virginia
Barker, Oscar B. Virginia
Bartholdi, John J. Arizona
Black, J. Edward Pennsylvania
Borden, Roy J. Virginia
Calhoun, Howard M. Virginia
Carpenter, Joseph N., Jr. New York
Carr, Richard G. New York
Carter, Curry C. Virginia
Clemans, Roth M. West Virginia
Clement, William T. Virginia
Clemmer, Letcher P. Virginia
Clemmer, Thomas F. Virginia
Collingwood, William H. West Virginia
Cunningham, McK. Hobart West Virginia
Cunningham, Neil West Virginia
Dudley, Edwin T. Virginia
Easley, William D. West Virginia
Eldon, S. Sprankle Pennsylvania
Fleming, Charles C. Georgia

Fravel, Thomas H. Virginia
Garber, Everett M. Virginia
Gunby, John K. Maryland
Hamilton, Frank F. Virginia
Hancock, F. Woodson, Jr. Pennsylvania
Harman, Douglas C. Virginia
Heltzen, J. G. Luke West Virginia
Hevener, Richard W. Virginia
Houchins, John L. Virginia
Howell, Odie R. Virginia
Jardin, J. Harold Pennsylvania
Jarman, M. Brown Virginia
Jeffries, John L., Jr. Virginia
Kirkpatrick, Thomas S. Virginia
Landes, Warwick B. Virginia
Lingo, William B. West Virginia
Loewenbach, E. Roy Virginia
McCormick, James R., Jr. Virginia
McCormick, O. Lyle Virginia
McKeever, William Virginia
McKinney, John H. Missouri
Morrasy, F. Wilbur Illinois
Neff, John S. Virginia
Nelson, Oscar K. West Virginia
Owen, Evan I. Virginia
Pacheco, Antonio, Jr. Mexico
Parkins, Samuel H., Jr. Virginia
Parkins, Warden C. Virginia
Parkins, Harry Virginia
Parkins, Gracon Virginia
Parrish, John McP. Virginia
Phelps, Hiram O. Kentucky

Price, C. Buford Virginia
Rawley, Weldon N. Virginia
Robinson, John W. Mississippi
Robinson, T. Mitchell Mississippi
Rodgers, M. Childress Arkansas
Rose, Okey D. West Virginia
Rountree, Russell S. Virginia
Rouse, Basil B. West Virginia
Routt, Samuel P. Texas
Saunders, W. Harold Virginia
Shirkey, Melville K. Virginia
Sites, John C. Virginia
Smith, Charles E. Alabama
Spindle, W. Henry Virginia
Sterrett, Tate B. Virginia
Straughan, John West Virginia
Tallant, W. Montague Florida
Wardlaw, J. Field Florida
Waters, Francis H. Maryland
Waters, Theodore C. Maryland
Weidman, Robert R. New Jersey
Welch, William F. Mexico
West, Raymond E. District of Columbia
West, Harry W. District of Columbia
Youell, Rice McN. Virginia

"Were I so tall to reach the pole,
Or grasp the ocean with my span,
I must be measured with my soul;
The mind's the standard of the man."
DR. ISAAC WATTS.

Course of Study



AS OUR aim is to form classes to suit the boys, we have no regular course which a boy must pursue whether he is prepared or not. Should a student enter a class and find it too difficult, or, if in our judgment, he has been classified too high, we place him in one of lower grade. This is of decided benefit to the backward and those who have not had proper preparation, while those students of great ambition are not held back, as there is always a class above them which they may enter. Our system is entirely elective and a cadet may pursue any of the following subjects:

1—English (including Literature, Composition and Orthography)
2—Ancient and Modern History
3—Latin
4—Greek
5—French
6—Spanish
7—German
8—Mathematics
9—Physics and Chemistry
10—Geology and Physical Geography
11—Surveying
12—Penmanship
13—Music
14—Military Tactics

English

It is a frequent complaint that in our high schools too much attention is paid to the study of Ancient Languages and too little to the English, and that pupils are too often

sent from their doors well drilled in Latin and Greek and having an indifferent acquaintance with the mother tongue.

Here English is made the principal study and is carried through the entire course. Outside reading is assigned as a part of the regular work, for too often boys leave the preparatory school with little or no knowledge of the English Classics. Aside from the practical benefits of this course, the boy becomes familiar with many quotations and extracts that may be heard in the society of educated and well informed people, and furthermore, he is able to converse intelligently on the subject of English authors.

Again *good* reading broadens the field of thought, stimulates the desire to emulate successful men, arouses the latent force to greater activity and furnishes the mind with "*material for reflection.*"

Realizing fully how a boy is handicapped who uses "*bad grammar,*" no effort is spared to correct this and at all times, whether in the school room or on the play ground, the teachers in a kindly manner call the boy's attention to his incorrect speech and by this method of "keeping continually at it," the boy soon becomes familiar with the proper forms of expression.

Orthography

Believing that no branch of education is more necessary than *correct spelling*, no pupil is excused from the study of orthography, and daily recitations in it are required from the entire school, divided into classes with reference to stage of advancement.

Penmanship

Special attention will be given to this subject, and it will be the duty of the instructor to teach every pupil to write a fair and legible hand.

Ancient Languages

In this department *a perfect knowledge of forms* is insisted upon, and pupils are thoroughly grounded in the inflections; they are then instructed in syntax, and translate the authors in the order of their difficulty. Decided prominence is given to rendering English into Latin and Greek, and daily exercises are required. Assuming that a knowledge of these languages is highly essential to a *thorough acquaintance* with our own, a prominent feature of the instruction in them will be to consider the important office they perform in the formation of the large class of English derivative words.

Modern Languages

We encourage our boys to pursue one or more of the Modern Languages. Our aim is to give them a good reading knowledge of authors of moderate difficulty and the common idiomatic expressions, as well as to ground thoroughly the fundamental principles. Thus equipped our boys find no particular effort necessary to pass the entrance examinations of our colleges and universities.

Mathematics

Realizing the importance of this branch of study, no student will be excused from taking some form of this subject. We endeavor to prepare our boys to enter all the leading colleges as well as to equip them with a good practical working knowledge of arithmetic and algebra.

History

We consider history an important item of a liberal education, and while requiring this subject in the lower classes, we heartily encourage a more advanced course of history for the senior work. It lays the foundation for a more careful pursuit of facts in after years.

Elocution and Declamation

One evening in each week is devoted to declamation, reading original compositions, and reciting select passages of prose and poetry from the English authors.

Natural Science

The course is necessarily a limited one, as no previous preparation is contemplated for entrance upon these studies in our colleges and universities, and both time and sufficient apparatus are wanting in most of our preparatory schools for any great or decided advancement in this branch of learning. A laboratory equipped with apparatus and re-agents sufficient to illustrate an academic course enables us to give considerable practical instruction in physics, chemistry, geology and hygiene.

Music

Owing to the constant demand for instruction in music, arrangements will be made whereby cadets will be able to receive instruction on the piano, guitar, mandolin and violin.

This course is extra, as will be seen in school expenses. Rates will be sent on application.

Examinations

Two *general* examinations, which all the students are required to stand, are held during the session in each class—one at the close of each term. These examinations are conducted principally in writing, and to students whose answers aggregate eighty-five per cent. of the questions propounded a *certificate of distinction* will be publicly awarded at the closing exercises of the school.

A Partial List of Text-Books

English Grammar (Daily Recitations) and Literature

JUNIOR: Swinton's Grammar Lessons and Easy Compositions. *Reading:* Williamson's Life of General Lee, Story of the English.

INTERMEDIATE: Swinton's Grammar and Rhetoric; Punctuation and Compositions; Letter-writing. *Reading:* Irving's Sketch Book; Longfellow's Evangeline; Franklin's Autobiography; Bulwer's Last Days of Pompeii.

SUB-SENIOR: Swinton's Advanced Grammar; Lockwood and Emerson's Rhetoric; Composition-Lewis' Manual. *Reading:* Cooper's Last of the Mohicans; Poe's Prose Tales; Hawthorne's House of Seven Gables.

SENIOR: Lewis' Manual; Essays. Punctuation. *Reading:* Shakespeare's Macbeth, Julius Cæsar; Bryant's Thanatopsis; Tennyson's Princess; Painter's English and American Literature.

History

JUNIOR: Eggleston's History of the United States.

INTERMEDIATE: Montgomery's History of England.

SENIOR: Botsford's Rome and Greece; Fiske's Civil Government or Myers' General History.

Geography

JUNIOR: Eclectic Series.

INTERMEDIATE: Maury's Manual.

SENIOR: Tarr and McMurray's.

Orthography

JUNIOR: Swinton's Word Book.
INTERMEDIATE: Seventy Lessons in Spelling.
SUB-SENIOR: Seventy Lessons in Spelling.
SENIOR: 5,000 Common Words.

Latin

SUB-JUNIOR: Bennett's Foundations of Latin.
JUNIOR: Bennett's Foundations; Rolfe and Dennison; Nepos; Barss' Composition.
INTERMEDIATE: Bennett's Grammar; Cæsar; Virgil; Pearson's Composition.
SENIOR: Cicero's Orations; Livy; Horace; Original Exercises; Gildersleeve's Grammar.

Greek

JUNIOR: Ball's Elements; Pearson's Composition.
INTERMEDIATE: Goodwin's Grammar; Anabasis: Book I, II, III; Pearson's Composition.
SENIOR: Goodwin's Grammar; Plato's Apology; Homer; Exercises set by Instructor.

French

JUNIOR: Chardenal's Grammar; Whitney's Reader; La Tache du Petit Pierre.
INTERMEDIATE: Chardenal's Grammar; L'Abbe Constantin; L'Historie de France; La Derniere Classe.
SENIOR: Fraser and Squaire; Memorizing extracts; Composition; Andromaque; Le Cid; L'Avare; Le Misanthrop.

Spanish

JUNIOR: Introduction a la Lengua Castellana.
INTERMEDIATE: Garner's Grammar and Exercises; El Capitan; Dona Perfecta; El Drama Nuevo.

SENIOR: Garner's Grammar; Composition; Jose; Estrella de Sevilla; El Sombrero De Tres Picos; La Prodiga.

German

JUNIOR: Primer; Studien and Plaudereien.

INTERMEDIATE: Otto's German Grammar; Whitney's Reader; Der Taucher; Die Jungfrau von Orleans; Egmont.

SENIOR: Review of Grammar; Composition; Minna von Barnhelm; Das Lied von der Glocke; Hermann und Dorothea; Faust.

Mathematics

JUNIOR: White's Practical Arithmetic.

INTERMEDIATE: White's Complete Arithmetic; Ray's Elementary Algebra.

SUB-SENIOR: White's Complete: Test Examples; Fisher & Schwatt's Higher Algebra; Well's Geometry.

SENIOR: Well's Geometry; Well's Trigonometry; Nichol's Analytical Geometry; Surveying.

Natural Science

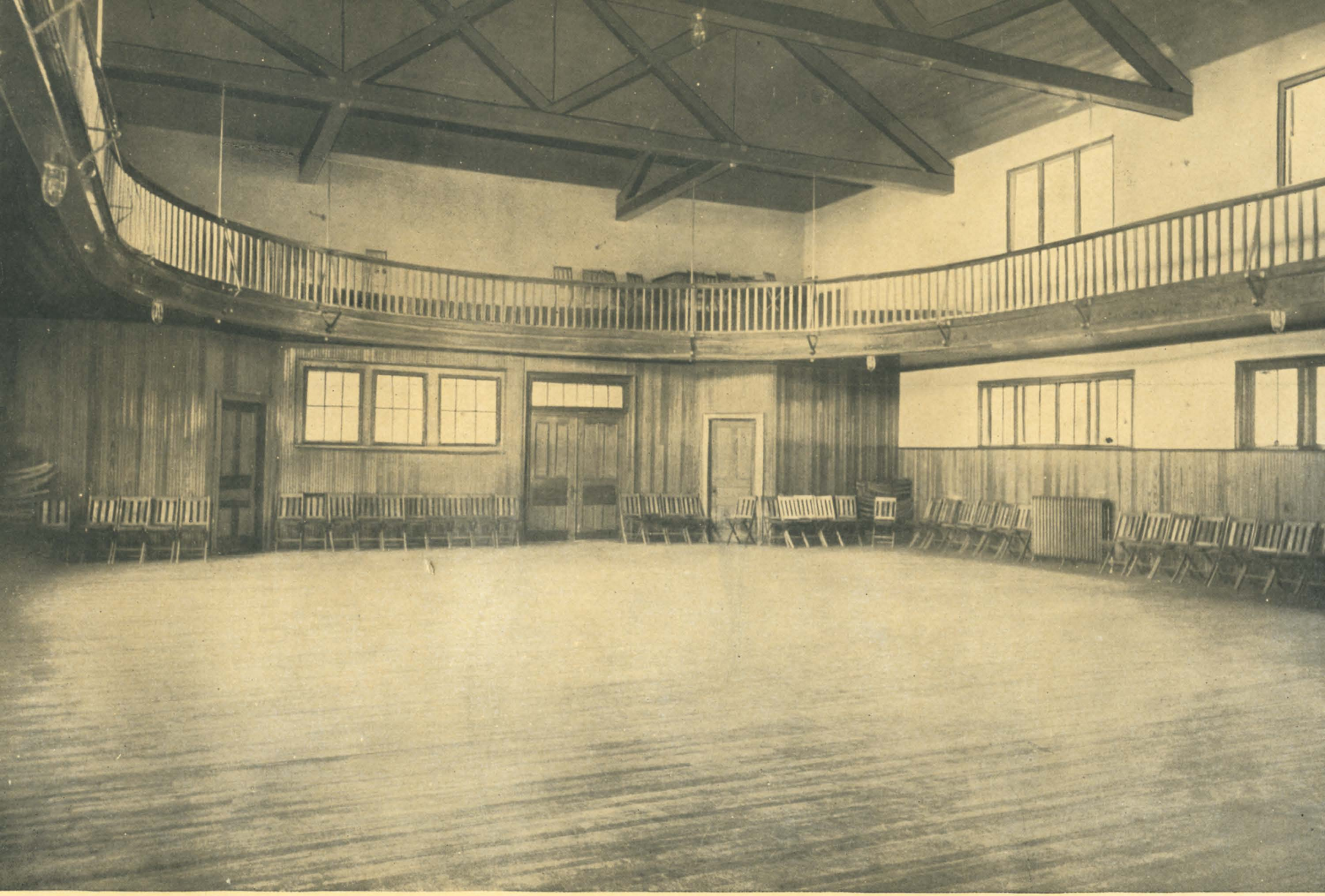
JUNIOR: Carhart and Chute's Physics.

INTERMEDIATE: Remsen's Chemistry.

SENIOR: Chemistry; Dana's Geology.

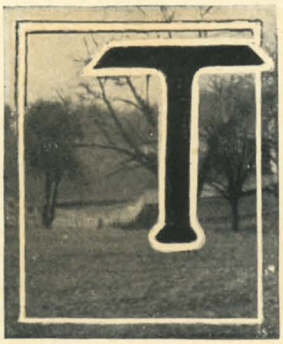
Preparatory Course

First Year	*Second Year*
English	English
U. S. History	U. S. History
Geography	Geography
Arithmetic	Arithmetic
Reading	Latin
Spelling	Spelling
Penmanship	Penmanship



GYMNASIUM AND DANCING HALL

Academic Year 1910-11



THIS session will commence Wednesday, the 21st day of September, 1910, and will close the 1st day of the following June, 1911.

Pupils are received at any time *and after the first month* are charged *pro rata* from day of entrance. Cadets leaving before the close of the session will be charged *full* rates, unless by previous special arrangements, or from *serious and protracted* sickness. This rule is strictly adhered to.

Expenses

School bill, including board, furnished room, fuel, lights, laundry, use of arms and instruction in all branches in the school....	$300.00
Books and stationery, according to advancement	10.00 to 15.00
Pew Rent	1.00
Music	(Extra)

School bill is payable in advance, or if preferred, $175.00 at entrance and $125.00 on the 21st day of January, 1911.

A deposit of $65.00 to cover uniforms and caps, books, stationery and pew rent must be made on entrance.

NOTE: White trousers and gloves may be brought from home.

Prizes

Scholarships

(University of Virginia, Virginia Military Institute, Washington and Lee University, Davis-Elkins College, and Hampden-Sidney College).

First School Honor—To the cadet in the Senior Class who shall receive the highest average above 90 per cent.

Principals' Prizes

First—To the cadets receiving no demerits during the session, a certificate of honor will be awarded.

Second—To the cadet who shall attain the highest average in Latin on all his examinations.

Third—To the cadet who shall compose the best essay.

Military Prizes

First—For military excellence throughout the year.

Second—Best drilled cadet in individual competition.

Third—Neatest room during the year.

Athletic Prize

An Alumnus offers every year a medal for the best all-round athlete.

Prizes and Certificates Awarded June 8, 1910

First School Honor—Cadet A. F. Kibler, Staunton, Va.

The five scholarships were won respectively by Cadets A. F. Kibler, C. C. Hastie, C. J. Churchman, T. A. Nalle and H. A. Sawyer.

Debater's Medal—C. C. Hastie.

Military Excellence—J. T. Cook.

Individual Competitive Drill—S. P. Routt.

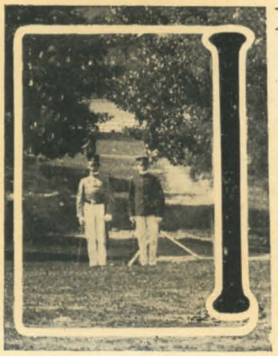
Neatest Room—C. J. Churchman and J. T. Cook.

Athletic Medal—B. B. Clarkson.

Certificates of Honor were awarded to the following cadets for having received no demerits during the year:

B. B. Clarkson
J. T. Cook
E. F. Hamilton
J. W. Holmes
J. L. Jeffries
A. F. Kibler
B. W. Leonard
T. A. Nalle
Harry Parkins
Gracon Parkins
George Sites
J. C. Sites
T. B. Sterrett
W. M. Tallant
J. R. Alexander

Remarks



INJURY to property of the Academy by a cadet is repaired at his expense, but the cost of repairs is assessed equally upon the members of the corps if the perpetrators be unknown.

The arms used by the cadets are Springfield rifles of modern pattern.

Any excess remaining from the deposit for uniform and books will be credited to the account of the cadet.

Parents should send their sons to school with teeth in good order that dentists may not be visited in term time.

Parents are requested not to furnish their sons with pocket money without the knowledge of the Principles, as, too frequently, cadets are allowed too much money for *useless* expenditure. Twenty-five cents a week is the *greatest* amount any cadet should spend for unnecessary things, and any allowance above that tends to inculcate extravagance and self-indulgence.

No cadet will be retained in the Academy whose influence over his associates is believed to be bad, and we desire no one to *enter* who does not intend *to be a gentleman*, and who will be an unfit associate for good boys.

No "hazing" is allowed, as it is condemned by the sentiment and tradition of the school.

Cadets are free to write home at any time. If they make complaint, or report any wrong practiced by others, *we particularly desire parents to inform us at once*, that the evil may be remedied, if any exists.

The Academy ranks high in regard to the *honor-system*. All examinations, class recitations, permits, etc., are considered in the light of a "*boy's honor*," and the prevailing sentiment is to treat with scorn a boy who will not tell the

truth. This honor-system is controlled to a large extent by the cadets and not by the school authorities.

The teachers are always in charge of the dining-hall and constant attention is paid to etiquette at the tables, as frequently boys in large numbers are apt to become negligent.

The Academy requests that no "boxes" be sent from home except during the holidays. The cadets are supplied with an abundance of well-prepared food, and "boxes" are not only unnecessary, but also detrimental to the physical condition of the boy.

Each room is inspected several times daily by the officers in charge in order that habits of neatness and system may be inculcated.

Should a case arise, when it becomes necessary to dismiss a cadet for breach of regulations and conduct, *no part of his tuition fees will be refunded.* This is not the case, however, when a cadet is allowed to withdraw on account of sickness.

Experience of many years and observation have proven to us that a *preparatory* school, where the average age is 16 or 17, necessarily should be *limited* in numbers. Regardless of facilities, that personal attention and safe influence cannot be assured when so many young boys are brought together under one roof. We now have enrolled for the ensuing session a large per cent. of last year's cadets and quite a number of new boys, therefore we would appreciate early correspondence.

We do not claim to be the *cheapest* school, nor have we exorbitant fees. A school that offers to take your son for a very cheap figure must necessarily give in proportion : for experienced and college-bred men demand high salaries, and conveniences and equipment require a large expenditure of funds which a school with such low rates cannot afford.

Regulations



EGULATIONS covering all points of discipline and conduct are posted in each room and, from time to time, as circumstances may require, new orders are issued.

Following are some of the things from which cadets of the Augusta Military Academy are required to abstain:

Leaving school premises except as permitted by the regulations.

The use of intoxicants or having them in possession. Any cadet violating this rule will be dismissed at once.

Gambling and betting.

The use of profane or obscene language.

The reading or possession of improper literature.

Contracting debts without permission.

Injury to property, no matter whose.

Possession or use of cards, dice, etc.

Cigarette smoking. Cadets will be allowed to smoke a pipe at certain hours, if they have the parent's permission.

On the second offense of cigarette smoking, a cadet will be expelled.

The possession of firearms.

Cadet quarters are subject to inspection at all times and the orderly is responsible for their condition and contents.

Cadets are not only required to abstain from all vicious, immoral and irregular conduct, but it is enjoined upon them to conduct themselves upon every occasion with the propriety and decorum which characterizes the society of gentlemen.









FOOTBALL AND BASEBALL TEAMS

Athletics

The Academy is hearltiy in favor of all outdoor sports, which are conducted under the personal supervision of one or more members of the faculty. Match games are played off the school grounds when they do not conflict with the regular work, and in such cases the teams are always accompanied by one of the instructors.

We, however, would have our patrons fully understand that we do not claim to be only an "Athletic School," yet we do assert that we make athletics one of the means by which the *physical boy* can be properly developed. Our motto is, "A sound mind in a sound body."

Athletic Association

PRESIDENT
C. E. Smith

TREASURER
C. C. Carter

ASSISTANT TREASURER
W. B. Landes

EXECUTIVE COMMITTEE

Major C. S. Roller, Jr., R. M. Youell, W. H. Collingwood, W. B. Landes, C. C. Carter.

Basket-ball Team

RIGHT FORWARD—W. B. Landes (Captain).
LEFT FORWARD—W. D. Easley and R. T. Ashby.
CENTER—W. H. Collingwood.
RIGHT GUARD—C. E. Smith.
LEFT GUARD—T. H. Fravel.
SUBSTITUTE—W. F. Welch.

Baseball Team

PITCHERS—W. M. Tallant and F. C. Acree.
CATCHER—W. B. Landes.
SHORT STOP—O. K. Nelson.
1ST BASE—W. H. Collingwood and M. B. Jarman.
2D BASE—W. H. Collingwood and R. M. Clemans.
3D BASE—C. C. Carter.
LEFT FIELD—C. E. Smith.
CENTER FIELD—J. R. McCormick.
RIGHT FIELD—O. L. McCormick.
SUBSTITUTES—T. H. Fravel, T. S. Kirkpatrick, W. H. Saunders, R. T. Ashby, F. W. Morrasy, Jr.

Football Team

RIGHT END—R. T. Ashby.
RIGHT TACKLE—B. B. Clarkson.
RIGHT GUARD—M. B. Jarman.
CENTER—N. Cunningham.
LEFT GUARD—T. H. Fravel.
LEFT TACKLE—O. K. Nelson.
LEFT END—C. E. Smith.
QUARTER BACK—W. B. Landes.
FULL BACK—W. H. Collingwood.
RIGHT HALF BACK—R. M. Youell.
LEFT HALF BACK—J. E. Black (Captain).
SUBSTITUTES—M. K. Shirkey, J. L. Jeffries, Jr., T. S. Kirkpatrick, J. G. L. Heltzen, R. M. Clemans.
COACH—Major C. S. Roller, Jr.

Track Team

C. E. Smith, R. T. Ashby, N. Cunningham, E. T. Dudley, J. N. Carpenter, Jr., F. C. Acree, W. F. Welch, W. H. Collingwood, W. B. Landes, O. K. Nelson, J. McKinney, T. S. Kirkpatrick.

Organizations

Y. M. C. A.

PRESIDENT
J. K. Gunby

VICE-PRESIDENT
J. L. Jeffries, Jr.

SECRETARY AND TREASURER
C. C. Fleming, Jr.

Bayonet Staff

EDITOR-IN-CHIEF—J. E. Black and C. C. Fleming, Jr.
ALUMNI—C. C. Fleming, Jr.
PERSONAL—J. K. Gunby.
ATHLETIC—W. D. Easley.
FACULTY—Captain A. M. Withers.
BUSINESS MANAGER—C. E. Smith.
ASSISTANT BUSINESS MANAGER—C. C. Carter.

Literary Society

PRESIDENT
J. L. Jeffries, Jr.

VICE-PRESIDENT
W. B. Landes

SECRETARY AND TREASURER
C. C. Fleming, Jr.

SERGEANT-AT-ARMS
W. H. Collingwood

OFFICAL CRITIC
Major C. S. Roller, Jr.

Testimonials and References

University of Virginia

Mr. Thomas J. Roller is a distinguished graduate in the school of Latin of this University. I regard him as a first-class Latinist. After graduating in the school, he pursued the course in Post-Graduate Latin with great success. He is a young gentleman of fine character, of excellent abilities and well qualified to teach Latin in any position.

W. E. PETERS,
Professor of Latin (Emeritus).

University of Virginia

Of Mr. Roller, who completed my Spanish Course, it gives me pleasure to state that I have found him to be a diligent student and a gentleman.

I believe Mr. Roller will succeed in whatever he undertakes. Any association will be benefitted by his presence.

RICHARD H. WILSON,
Professor of Romanic Languages.

University of Virginia

Mr. T. J. Roller completed successfully the M. A. German Course under Professor Perkinson at this institution, some years ago, and, returning to the University, pursued a post-graduate course in Middle High and Early Modern German under me for one year. In this course he evinced maturity of purpose, intelligence, and industry, finishing the three examinations with credit to himself and greatly enlarging his knowledge of comparative German Grammar, the history of the language, and the literary momuments of the Middle Ages.

Mr. Roller is thus exceptionally well qualified to teach German, having had the unusual advantage of several full courses under different professors at our leading Southern University and of graduate work of his own choice in the subject last year.

JAMES A. HARRISON,
Professor of Teutonic Language.

Virginia Military Institute

I am glad to be able to speak in terms of commendation and praise of Mr. C. S. Roller, Jr., a distinguished graduate of this school, both as a student under me and as a man.

Mr. Roller was under my guidance and instruction for two years of his course here, and I had ample opportunity of forming what I believe

PRESIDENT'S OFFICE, WASHINGTON AND LEE UNIVERSITY

Lexington, Va., April 15, 1905.

It gives me pleasure to endorse the Augusta Military Academy. I regard it as one of the best fitting schools in Virginia. We have had a number of young men from this school, and they have been carefully trained. The Academy is worthy of the highest confidence of all who appreciate sound and honest work

DR. GEORGE H. DENNY,
President.

VIRGINIA POLYTECHNIC INSTITUTE, PRESIDENT'S OFFICE

Blacksburg, Va., April 15, 1905.

For the past ten or twelve years the Augusta Military Academy, of Fort Defiance, Va., has been sending us students. The records of these young men, as set forth on our books, show that they have been well prepared and that the training given by the school has been thorough and sound. Several of them have graduated here with distinction. In my opinion, the school is worthy of patronage.

DR. J. MCBRIDE,
President of Virginia Polytechnic Institute.

VIRGINIA MILITARY INSTITUTE

Lexington, Va., June 26, 1908.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., } Principals.

Augusta Military Academy,

Fort Defiance, Va.

Sirs:—It has been my good fortune to have known of your Academy for a great many years, to have seen it in active operation, and to have had under my instruction at this institution young men prepared by you. I have sent a number of young men to you in the years that are past, and shall continue to do so in the years that are to come. I can most cordially commend your work and shall be pleased to have you make use of this testimonal as you may deem proper.

Very truly yours,

E. W. NICHOLS,
Superintendent.

Recent Letters from Patrons

We take the liberty of publishing a few of the recent letters from patrons:

Borden, Va. May 9, 1907.

Professors Roller,
Fort Defiance, Va.

My dear Sirs:—I take great pleasure in submitting this testimonial for whatever use you may see fit.

Only faithful mothers can know the depth of profound gratitude I feel towards the professors of the Augusta Military Academy. I realize fully what they are doing for boys and young men, my son included. I don't believe there is a superior place for boys, and it would be difficult to find a place equal in many respects, as regards the welfare of those entrusted to them. First of all, the high-toned, noble men who are at the head are stirred to do their duty. The best evidence of the excellence of this school is the progress made, and the high regard and love the boys have for the professors; while they are firm and command obedience to all rules, it is done in that gentle, Christian-like, manly way, which has a tendency to draw the boys very near. I have had the students to visit my home many times, and they have told me how much they loved the professors. My own son has said that it is impossible not to love Colonel T. J. and Major C. S. Roller. In my judgment I don't think students could pay a higher compliment than to say, "everybody must love the professors of the Augusta Military Academy." My son has told me that he has never met any gentlemen just like Colonel and Major Roller. Can you wonder that I feel grateful that they have impressed my son to do right always? Mothers who have sons to educate and are trying to decide where is the best place, let me say the Augusta Military Academy is the place. I am a widow, and the responsibility would be overwhelming without a good school, such as I know the Academy to be. My son has been there three years. I don't feel that I could have put him in any place where he would have derived the same benefits. Mere money will never pay the debt of gratitude. From mothers who are interested, I would be pleased to receive letters in reference to the school. I could tell much more than I would put in this letter. I have only thanks and praise for this excellent school.

I am sincerely,

MRS. MATTIE K. PRICE.

McArthur, O., March 23, 1907.

Prof. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:—It gives me much pleasure, as a patron of the Augusta Military Academy, Fort Defiance, Virginia, for the past year to recommend it as a good school for boys. I am not only much pleased

with the progress my son has made in his studies, but also with the general improvement in his appearance and carriage. He is well satisfied with the teachers and the school as a whole. I feel that I made no mistake in sending him to the Augusta Military Academy.

Yours truly,

F. P. MAGEE,
Editor and Publisher *Democrat-Enquirer*.

Hot Springs, Va., April 10, 1907.

Prof. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—I am much pleased with the mental and physical development of my sons, who have attended your school for the past eight years, and for some time I have wished to express to you my thanks for the kind interest you have shown them which, I assure you, I greatly appreciate.

To parents wishing for their sons a good school with refined influence and high moral training, I especially commend your Academy. With sincere regards, I am.

Very truly yours,

HENRY S. POLE,
Resident Physician, Hot Springs.

GEO. H. & C. S MONROE, MORTGAGE BANKERS

Joliet, Ill., April 16, 1907.

Having a son who has for two years been attending the Augusta Military Academy, of Fort Defiance, Va., I take pleasure in recommending the many excellent features of this school.

The fact that the school is not a large one appeals to me favorably for the reason that the faculty comes in close contact daily with the students, and especially in view of the high moral character of the professors and teachers in charge of the school who by their daily life must necessarily leave an impress for good on the minds of their pupils for many years to come. The location of the school is ideal.

Sincerely yours,

GEORGE H. MONROE,
Ex-State Senator, Joliet, Ill.

Brookwood, Va., March 18, 1907.

Col. Thos. J. Roller,
Fort Defiance, Va.

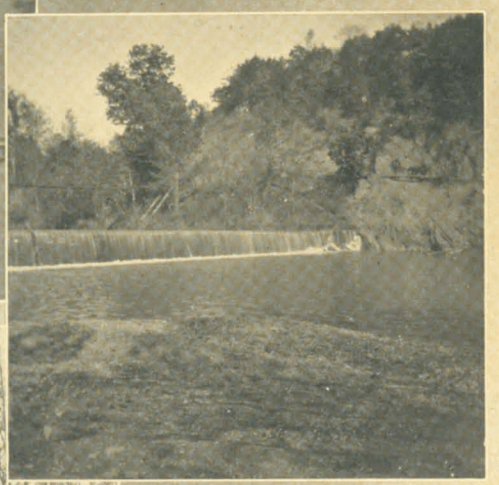
My dear Colonel:—The February report, as well as the report for the Intermediate Examinations of my son, were duly received. It is but just to you and your colleagues to say that I am much gratified with the progress he has made, and satisfied with his standing.

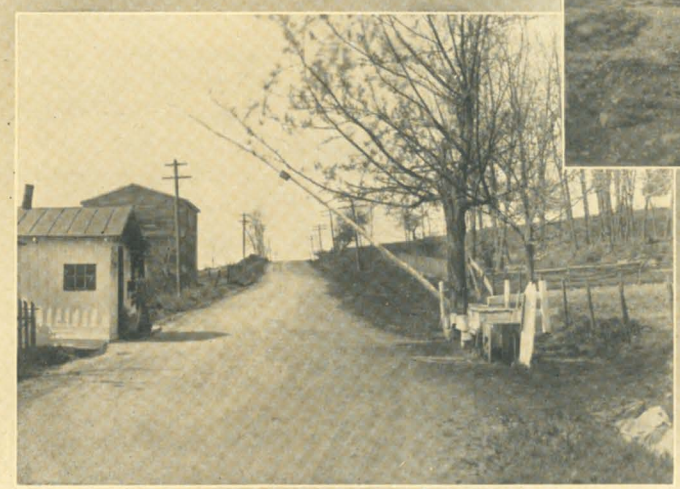
I think you have a most excellent school—situated in a historic lo-











THE OLD STONE CHURCH AND SCENES ALONG THE FAMOUS VALLEY TURNPIKE

cality, surrounded by the society of the good people thereabouts, free from the temptations and extravagancies incident to a town. Good water and lights, all combined, make the Augusta Military Academy, in my judgment, an ideal place to train a boy.

It is my desire and expectation that your school shall prepare Charles for college.

Most truly yours,

J. W. CHURCHMAN,
Member House of Representatives.

St. Louis, Mo., March 25, 1907.

Col. Thomas J. Roller,
Fort Defiance, Va.

Dear Professor:—I want to write and thank you for the marked improvement in my two boys since they have been attending your school —one three years and the other two. Your location away from distracting influences of a town or city is a great consideration to anyone having boys to educate.

The fine moral atmosphere with which you surround your cadets and the excellent discipline you maintain are great things in character building.

You seem to understand boys and gain their confidence and thus lead them to improve in every way. My boys seem to love their professors and school and have always been anxious for the time to come for their return. This appears to be characteristic of all the Roller cadets and it speaks more than words. With kindest regards to all I am,

Very sincerely yours,

W. A. GARDNER.

CARIO & KANAWHA RAILWAY COMPANY, PRESIDENT'S OFFICE

Phillippi, W. Va., May 13, 1909.

Col. T. J. Roller,
Fort Defiance, Va.

My dear Colonel:—I am in receipt of reports of my two sons, Dwight and Charles, and I am certainly gratified at the progress they have made since I placed them in your school.

You certainly have an ideal location for your school, healthy surroundings and exceptionally free from temptations that surround boys' schools in large towns and cities. Having visited your school and witnessed with pleasure the extraordinary discipline, tempered with kindness, and careful attention given not only to the boys' studies, but their general health and welfare as well, I have no hesitation in recommending the Augusta Military Academy, conducted by yourself and your efficient corps of assistants, as an ideal institution and preparatory school for boys. I shall take great pleasure in keeping my boys with you until they have completed their preparatory education, and have no hesitation in recommending your school in every particular.

Very cordially yours,

C. F. TETER.

Mobile, Ala., June 19, 1908.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Colonel Roller:—You cannot imagine how pleased we are that our boy will be with you another year. We are delighted with him in every particular and his improvement, both mental and physical, is most gratifying.

We are pleased with the professors, the school and with the location. Wishing you much success in 1908 and 1909, and with the kindest regards, believe me,

Most cordially,

MRS. C. E. SMITH.

Atlanta, Ga., April 10, 1909.

Colonel T. J. Roller,
Major Chas. S. Roller, Jr., } Principals,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sirs:—As the session of 1908-09 draws to its close, I feel that I must express my appreciation of all that this, my boy's first year with you, has done for him. Never have his ambition and energies been so aroused as under your influence and direction, and his reports have been both creditable to him and gratifying to me. The splendid discipline of your school seems ever tempered with kindness and justice, and the *best* in a boy brought out and developed through his affections and his sense of honor, rather than through fear of punishment. I feel that I cannot praise too highly the influence, mental, moral, physical and religious which are thrown around a boy at the A. M. A., and whatever measure of honor or success may be Charlie's in the years to come, I shall ever feel that you had no small part in equipping him for its attainment.

There can be no higher testimony to the merits of a school or the sterling character of the men at its head than that of the students themselves, and if every boy at the A. M. A. is as happy in its environment and expresses the same unstinted measure of praise, respect and love for its Principals as does my boy, you have in your student-body alone witnesses, who voice far more eloquently than could any others, not only the true worth of the A. M. A. of to-day, but who will be a power, indeed, towards establishing its success in the future.

Not the least among the advantages of your Academy is its location in the very centre of the famous "Valley of Virginia," removed from the contaminations and temptations of a town, girded about by the cloud-crowned mountains of the Blue Ridge, and blessed with a climate which brings sturdy health and strength to all who live in and breathe its high, pure atmosphere.

Nothing could give me greater pleasure than to further, if I can, the

interests of the A. M. A. and if you can in any way use this inadequate testimonial of mine, I will be more than glad to have you do so.

So far as I can now see, there is no reason why Charlie should not return to you in the Fall, as I hope to have him do, ready to take up with renewed ability whatever line of study or duties you may deem best for him.

Wishing for the A. M. A. that measure of success which it so richly deserves, I am, with kindest regards for you both,

Sincerely your friend,

MRS. CHAS. C. FLEMING.

Leon, Gto., Mexico, May 10, 1909.

Mr. Thos. J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir:—It gives me great pleasure to recommend the Augusta Military Academy. My son, William, has now been a student at your school for two years and expects to return again next year.

From the reports you send us each month he seems to be improving right along and Mrs. Welch and myself are both pleased with the progress that he is making, more so in fact than the reports indicate, owing to the fact that before we sent him to you he had practically no schooling whatever.

His health is good and we have never had from him any complaint or criticism regarding the school or its management.

With best regards, I beg to remain,

Yours truly,

F. P. WELCH.

Lynchburg, Va., May 11, 1909.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Virginia.

Dear Sir:—You will remember that I wrote you last summer in regard to entering my son for the session of 1908-'09 at your school. He had been suffering from malaria, and I feared he would be unable to finish out the session. The session is nearly finished, and my son is in fine health and has improved I think in every way. He has done good work in his studies and shows marked improvement in his methods of study and in earnestness of purpose.

He is devoted to the school and I find that all of your old students, whom I have met, speak in the same affectionate way of it.

I would unhesitatingly commend your school to anyone seeking a first class Military Academy.

With best wishes for the continued success of the Augusta Military Academy, I remain,

Yours very truly,

B. F. KIRKPATRICK.

Salisbury, Md., May 13, 1909.

Prof. Thos. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

My dear Sir:—It affords me much pleasure to thank you for the care and attention my grandson, H. Anstey Sawyer, has enjoyed during the three years he has passed at your Military Academy, in which time his advancement in education, mental and physical development and splendid health have been most pronounced.

Unlike many other schools parents can feel assured that their boys are under your watchful and healthful discipline, while their various studies are pursued with pleasure and enjoyment rather than as tasks.

With the comforts of home-life, amid delightful surroundings, removed from the temptations of town or city, I know of no school more desirable than yours, and I take a positive pleasure in so recommending it.

Very sincerely yours,

HERBERT ANSTEY.

914 N. Charles St., Baltimore, Md., May 17, 1909.

My dear Prof. Roller:—I have been unable to write you since returning home, and thank you for the many courtesies extended to me during my recent visit to your school.

I am greatly pleased with the progress made by my two grandsons, and I feel sure your methods of training boys give them excellent preparation for after-life.

Again thanking you for your hospitality, I remain,

Very truly yours,

THEODORE COOKE.

Wheeling, W. Va., May 20, 1909.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Sir:—I wish to take this means of expressing to you my gratification at my son, William's, progress with you during the past session.

It was very gratifying while visiting at your school to see the home-like and refining influence thrown around your students, and I know of no better evidence of their treatment than their loyalty to their school and those in charge. William's progress has indeed been gratifying, and his health greatly improved. I think the military training your boys get most excellent, and the spirit shown in athletics admirable. Athletics I consider as essential as any other part of school training inasmuch as they give a boy plenty of good healthful exercise so necessary to growing youth. I can recommend your school in the highest terms, and I consider any parent fortunate that has a son with you. With kindest regards to yourself and Major Roller, believe me,

Yours very truly,

C. B. COLLINGWOOD.

CARPENTER, BAGGOT & CO.

New York, April 25, 1910.

Col. T. J. Roller,
Fort Defiance, Va.

My dear Colonel:—Replying to your recent favor, I beg to state that Mrs. Carpenter and myself are both very much pleased with the way in which you have taken care of Joe and think that his progress since he has been with you has been much greater for the same length of time than at any other school that he has attended.

I will also take this opportunity to thank you for the kindly interest which you have taken in him and which has been shown on more than one occassion.

Yours sincerely,

N. L. CARPENTER.

H. W. ROUNTREE & BROTHER,

TRUNK AND BAG CO.

Richmond, Va., April 21, 1910.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Virginia.

Dear Sir:—I beg to acknowledge receipt of the report for month ending March 31st, and to express to you my entire satisfaction with the results of your faithful efforts in the successful development of my son, Russell. It is most gratifying to me, particularly so for the reason that I am mindful of the fact of the importance of physical, as well as mental development of a boy.

I have visited your school and the section in which you are so fortunate to be located, the grand old valley and garden spot of Virginia, makes me content to leave my son under your charge, feeling sure that you possess the capacity and have the location which will develop boys mentally, physically and morally, all of which being essential to success.

In this connection, I take pleasure in referring to my son, Henry, who enjoyed the advantage of your training. He is now associated with me in business and doing well. He often recalls with much pleasure the fact that he enjoyed the privileges of your school.

Wishing you much success in your good work, and with kind regards, I am,

Very truly yours,

H. W. ROUNTREE.

New York City, April 21, 1910.

Mr. T. J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

Dear Mr. Roller:—My son Richard, who has been in your care for the past four months, has made satisfactory progress in his school work. Comparing the monthly reports received from you with those rendered

by the principal of a public school he attended in this city, the difference looms up greatly in your favor. I take the result as an evidence of your interest in the individual efforts of your students and your sympathetic ability to foster a habit of study in one and all, a feature wholly lacking to the disadvantage of the pupils in an over-crowded metropolitan school room.

As it has been my pleasure to visit you, and intimately observe the relations between yourself and your students and the faculty, the beneficial discipline, the location and healthful surroundings of your school, the loyal school spirit, the gentlemanly, soldierly conduct of the cadets and their superiors, and I do say that Richard's training under such conditions meets with my hearty approval particularly in view of the fact that his letters home all carry expressions of his contentment.

The change from the city to the country produced a very striking improvement in his general health.

Believing you will have continued success with your academy, I beg to remain,

Sincerely yours,

W. M. CARR.

Sheffield, Ill, March 20, 1910.

Col. T. J. Roller,
Fort Defiance, Va

Dear Sir:—* * * * I want Wilbur to stay there till the last day of school and I want him there the first day of school next year. I know you are doing Wilbur a great deal of good, and I feel that the money I am paying you is the best investment I ever made. I wish you continued success in the good work you are doing for the boys as your school.

Yours truly,

F. W. MORRASY.

W. M. CLEMANS,
SHERIFF OF OHIO COUNTY.

Wheeling, W. Va., April 21, 1910.

Col. T. J. Roller,
Fort Defiance, Va.

Dear Colonel:—* * * * I think the A. M. A., at Fort Defiance, is an ideal location for a school—far away from the temptations of a city and also all of the many pleasures, such as shows, dances, parties, etc., which would take the time as well as minds of the boys away from their studies. The climate is ideal and just the place in which to educate a boy.

The fellowship existing between the boys and their instructors was a great surprise as well as a pleasure. Every little detail in the life of the boys was looked after.

Major and Colonel Roller are capable and energetic gentlemen and I can cheerfully recommend them as well as their school to anyone.

Respectfully,

W. M. CLEMANS.

Jonesboro, Ark., April 1, 1910.

Col. T. J. Roller,
Fort Defiance, Va.

My dear Colonel:—It affords me great pleasure to have this opportunity of testifying to the merits of your school, not only for the pleasure it gives me to express my perfect satisfaction at our boy's progress, but the benefit my knowledge of the school may be to other parents who are looking for the very best school for their boys—especially for delicate boys.

In selecting this school I was guided entirely by the catalogue and attracted by the location, and later when visiting the school I found that its advantages had not been overrated. When in Virginia I was located near the school where I could watch its discipline and management, and I left thoroughly convinced that I had not made a mistake in placing my boy under the care of Colonel and Major Roller.

The things which most gratified me were—the vigilance with which the boys' health was guarded—the affectionate regard which the boys have for Colonel and Major Roller, who possess the exceptional gift of controlling with firmness and love—the excellence of the fare, which the faculty share with the boys, thus watching over their table manners—the perfect order and gentlemanly deportment of the students—the fine location and pure water—the splendid community, composed of cultured Christian people, in which it is situated, thus throwing around the boys an influence, both elevating and ennobling.

The good results of all these advantages were reflected in my son when he came home Christmas at the end of his first term, and the greatest of all his improved health and erect military bearing.

Very sincerely yours,

MRS. CHARLES MORRIS.

L. W. GUNBY CO.

Salisbury, Md., April 15, 1910.

Col. T. J. Roller, Principal,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir :—It is with great pleasure I recommend to the general public the high character and good general tone of your school. I have been recommending and shall continue to recommend your school to all of my friends and I take great pleasure in doing so. Your school eminently deserves the commendation of all its patrons. Your course of studies and corps of teachers have produced most satisfactory results on my son's educational development. The elevated and isolated location of your school recommends itself to me highly—for the physical, moral, and intellectual advantages. These essentials are all important for development, in the formative period of our sons ; healthful location, moral environments, contentment of mind, all of which contribute largely to intellectual development and useful, substantial manhood. We beg to thank you again for your most excellent school. My son, John, has spent four

very happy, profitable years at your school, Augusta Millitary Academy. We have concluded to send our son, Joseph, to your school next year.

Wishing you continued development and confidence, which you richly deserve, I am,

A patron and friend,

L. W. GUNBY.

Kayford, W. Va., April 25, 1910.

Col. T. J. Roller,

Fort Defiance, Va.

Dear Sir :—I am not only pleased, but delighted with the progress that Basil has made in the past two years, and I expect to send him back next term. I believe you have one of the best schools in the United States. The location is very desirable, and your care of the boys in your charge is all that could be desired.

Very truly,

E. B. ROUSE.

BARKER-JENNINGS HARDWARE CO.

Lynchburg, Va., April 26, 1910.

Prof. T. J. Roller,

Fort Defiance, Va.

Dear Sir :—My son, Oscar Bayne, has been a student at your school for two years, and I am very much gratified with his progress. I feel that I was very fortunate in selecting your institution, as I could not have found one more suitable in all respects, and am very glad to have had him in your charge, as I feel that the influence and discipline have been just what he needed.

My boy has enjoyed excellent health, and seems to have been delighted from the time he entered, and has had nothing but praise for both the school and the faculty.

I take pleasure in commending it as a first-class military academy, and feel sure that no parent would ever regret committing his son to your care.

Sincerely yours,

O. B. BARKER.

511 Bourse Building, Philadelphia, Pa., April 4, 1910.

Col. T. J. Roller,
Maj. C. S. Roller, Jr., } Principals,

Augusta Military Academy,
Fort Defiance, Va.

Gentlemen :—I wish to thank you for the many courtesies extended to me on my visit to your school, and to assure you that I enjoyed every minute of my stay.

While there several conditions attracted my attention most favorably : namely, the beneficial effect of the honor system, the happiness of the boys, their affection for the principals and the teachers and their general loyalty.

The progress of my boy in his studies is most gratifying to me and encouraging to him.

Both Woodson and I are delighted with the Augusta Military Academy.

Yours very truly,

F. W. HANCOCK.

E. H. EASLEY

INSURANCE

Bluefield, W. Va., April 16, 1910.

Col. T. J. Roller,
Augusta Military Academy,
Fort Defiance, Va.

Dear Sir :—Having been a patron of your Academy for the past four years, and having had an opportuny to learn something of the character and general tone of your school, it gives me great pleasure to state that I have been well pleased with the progress that my son has made and the thorough training he has received at your hands, and I consider the school one of the best from every standpoint, morally as well as intellectually. The environments are such that any parent should feel fortunate in being able to enroll a son with you.

Wishing you continued success, and that your school may grow year by year, I am,

Yours very truly,

E. H. EASLEY.

References

Reference is made also to the following all of whom are, or have been patrons of the school:

W. H. Hadley, Esq. Jones, La.

Hon. George A. Revercomb Covington, Va.

W. K. Ferris, Esq. Washington, D. C., 214 Second St.

J. H. Jordan, Esq. Hinton, W. Va.

Mr. W. J. Holtman Washington, D. C., 611 Florida Ave.

Mrs. L. E. Burdett Charleston, W. Va.

Mr. R. B. Tschudy Philadelphia, Pa., 4304 Osage Ave.

Mr. Tate Sterrett Hot Springs, Va.

Mrs. S. C. Waters Baltimore, Md., 914 N. Charles St.

Mr. F. C. Spencer Newport News, Va.

Mr. John Hastie Seattle, Wash., Washington Building

Dr. P. C. Casto Spencer, W. Va.

Mr. A. M. Cunningham Elkins, W. Va.

Miss Blanche I. Gallagher Pittsburg, Pa., Summer Lea St.

Mr. E. J. Amory Wilmington, Del.

Hon. J. L. Jeffries Norfolk, Va.

Mr. W. H. Parrish Richmond, Va.

Mr. J. F. Robinson Jackson, Miss.

Mrs. V. H. McKinney 4601 Maryland Ave., St. Louis, Mo.

Sr. Antonio Pacheco Mexico City, Mexico

Mrs. L. G. Byerley Kansas City, Mo.

Mr. A. W. Harmon, Treasurer of State Richmond, Va.

Mrs. B. G. Spindle Christiansburg, Va

Mr. J. F. Clemmer Middlebrook, Va.

Rev. A. G. Wardlaw, D. D. Palatka, Fla.

Mr. P. S. Jardin Pittsburg, Pa.

A list of our boys who are now attending College or have just completed a College Course

W. S. Bertram	University of Virginia
C. J. Churchman	University of Virginia
T. A. Nalle	University of Virginia
R. E. Beard	University of Virginia
R. J. Howard	Virginia Military Institute
A. H. Mitchell	Virginia Military Institute
A. F. Kibler	Virginia Military Institute
B. W. Leonard	Virginia Military Institute
L. C. Matthews	Virginia Military Institute
Colin Hastie	Virginia Military Institute
J. L. Richey	Virginia Military Institute
H. M. Venable	Virginia Military Institute
R. P. Carson	Virginia Military Institute
W. L. Young	Virginia Military Institute
T. B. Sterrett	Virginia Military Institute
A. C. Pole	Washington and Lee University
J. Kirkpatrick	Washington and Lee University
F. C. Williams	Washington and Lee University
H. A. Doss	Washington and Lee University
J. N. Vandevanter, Jr.	Davidson College
P. B. Rice	Gettysburg College
J. H. Burdette	Gettysburg College
Wm. Nalle	West Point Military Academy
B. Frankenberger	West Point Military Academy
T. B. Richey	U. S. Naval Academy
W. C. Hogshead	Medical College of Virginia
Geo. Cook	University College of Medicine
F. G. Jarman	University College of Medicine
L. N. Darnell	University College of Medicine
J. M. Stout	Richmond College
J. W. Holmes	Virginia Polytechnic Institute
H. W. Rountree, Jr.	Virginia Polytechnic Institute
S. S. Miller	Virginia Polytechnic Institute
F. A. Wyant	Virginia Polytechnic Institute
D. H. Spindle	Virginia Polytechnic Institute
R. T. Wade	Virginia Polytechnic Institute
K. J. Krug	Allegheny College, Pa.
M. S. Gardner	Drury College, Mo.
W. G. Gardner	Drury College, Mo.
M. V. Gardner	Marietta College, O.
N. S. Ferris	Georgetown College

APPLICATION FOR ADMISSION

_____ 19____

I desire to enter my_____as a Cadet in the AUGUSTA MILITARY ACADEMY, Fort Defiance, Va., for the year commencing September_____19____ subject to the provisions of the printed Catalogue and regulations of the Academy.

He has not been expelled from any other school, and is a boy of good moral character.

He is preparing for_____
[Name University or Institution]

Name in full_____

Address_____Age_____years____

[Parent or Guardian sign here]_____

Remarks: _____
